



# FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE  
FENNVILLE, MICHIGAN 49408

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## Job Posting

**POSITION:** Long-Term Substitute Teacher/6-12 Interventionist

**POSTING PERIOD:** November 18, 2021 until filled

**QUALIFICATIONS:**

1. Michigan 6-12 Certificate preferred
2. Must meet Highly Qualified requirements as defined by the Michigan Department of Education

**REPORTS TO:** Brent Potts, Middle School Principal  
Paul Andrews, High School Principal

**PERFORMANCE RESPONSIBILITIES:**

1. Ability to work with children and families of diverse backgrounds.
2. Develop lesson plans, appropriate instructional aids, and learning methods aligned with the Common Core State Standards.
3. This position will fill daily sub vacancies in the Middle or High School during the 2021-22 school year as well as respond to student intervention needs.
3. Utilize excellent communication skills for effective collaboration with students, parents, paraprofessionals, and other professional staff members.
4. Establish and maintain standards of pupil behavior needed to provide an orderly, productive classroom environment while respecting individual student needs.
5. Other duties assigned by Building Principal.

**TERMS OF EMPLOYMENT:**

1. Contract for the remainder of 2021-22 school year.
2. B.A.-1 salary including benefits prorated for the remainder of 2021-22 school year.

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Interested persons should submit a letter of application and resume with references to:

Brent Potts, Middle School Principal  
1 Memorial Drive  
Fennville, MI 49408

Or to:

[brent.potts@fennville.org](mailto:brent.potts@fennville.org)

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Posted: November 18, 2021

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Central Office (269) 722-3350 Fax (269) 722-3351	High School (269) 722-3450 Fax (269) 722-3451	Middle School (269) 722-3550 Fax (269) 722-3551	Elementary (269) 722-3900 Fax (269) 722-3851	Migrant/Bilingual (269) 722-3350 Fax (269) 722-3351	Alternative Education (269) 722-3580 Fax (269) 722-3581	Transportation (269) 722-3820 Fax (269) 722-3821
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