

## **Job Posting**

POSITION: Special Education Director

**POSTING PERIOD:** June 16, 2022 until filled.

## **QUALIFICATIONS:**

- 1. Valid Michigan special education certification and a minimum of three years of successful experience in a teaching or other relevant special education position.
- 2. Master's degree or equivalent in any special education field or appropriate related field of study.
- 3. Valid Director or Supervisor of Special Education Certification or Approval from MDE or the ability to obtain it.
- 4. Leadership experience including supervisory responsibility is preferred.
- 5. Strong leadership qualities, including the ability to communicate effectively and relate positively with students, parents, staff, and other members of the community.
- 6. Extensive knowledge of program and service requirements and best practices for specialized instruction to ensure compliance with local, state, and federal regulations.
- Broad general knowledge of curriculum, positive behavior systems, MTSS, instructional best practices, assessment, and the PLC process.
- 8. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

## PERFORMANCE RESPONSIBILITIES:

- 1. Provide leadership and supervision in the management of programs for students with disabilities including those operated under Part B of the Individuals with Disabilities Education Act (IDEA).
- 2. Provide leadership and supervision in the management of special education services, including but not limited to occupational therapy, physical therapy, school social work, and speech/language therapy.
- 3. Ensure compliance with the Individuals with Disabilities Education Act (IDEA), Michigan Administrative Rules for Special Education (MARSE) and other applicable rules and regulations.
- 4. Develop and coordinate curricula for special education programs that align with state standards and evaluate program effectiveness.
- 5. Maintain current knowledge of the legal requirements governing special education and inform staff of upcoming changes.
- 6. In conjunction with the building principal, recruit, hire, train, mentor, coach, and evaluate special education staff.
- 7. Ensure maintenance and confidentiality of records of students receiving special education programs and/or services.
- 8. Consult with staff, parents, and outside agencies regarding special education programs and services for students with disabilities.
- 9. Function as a contributing member to the administrative team in all visioning, long- and short-range planning, coordination, decision-making and professional growth activities.
- 10. Foster and coordinate a team approach to providing student services with students, parents, classroom teachers, paraprofessionals, student success coordinators, special education staff, contracted staff, and administrators.
- 11. Work with building principals to guide, monitor, and continuously improve systems of student support, such as MTSS strategies, child study, special education, and at-risk referral processes, truancy and wrap-around services with community and public agencies.
- 12. Perform other such duties as may be assigned by the Superintendent of Schools.

## **TERMS OF EMPLOYMENT:**

- Full-time, year-round, salaried position (approx. 220 days/year)
- Salary based on the Fennville Administrative Salary Guide with possible credit for relevant prior experience
- Medical, dental, vision, life and long-term disability insurance included
- Projected start date of July 1, 2022

**REPORTS TO:** Superintendent of Schools

Interested persons should submit a letter of application and resume with references to:

Jim Greydanus, Superintendent 5 Memorial Drive, Fennville, MI 49408

Or submit by email to:

marileen.pitts@fennville.org

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Posted: June 16, 2022