



FENNVILLE PUBLIC SCHOOLS

“Educational Excellence. Community Atmosphere. Global Perspective.”

P.O. BOX 1

FENNVILLE, MICHIGAN 49408

22 April 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Pearl Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Corey Harbaugh in Central Office for assistance.

The AER is available for you to review electronically by visiting the following web site [PEARL ALTERNATIVE HIGH SCHOOL COMBINED AER REPORT DATA FOR 2014-15](#), or you may review a copy in the main office at your child’s school.

The key challenges at Pearl Alternative High School include the high poverty rate (over 70%) and transient student population. Students enrolling in the program are generally in transition and participate on a short term basis. To close the gaps we develop individualized learning plans to address student needs. We regularly monitor student progress and adjust student plans to facilitate their success.

State law requires that we also report the additional information:

Student Assignment to Schools

Fennville Public Schools assigns students to schools based on their current grade level. Fennville Elementary serves students Pre-Kindergarten through 5th grade. Fennville Middle School serves students 6th – 8th grade. Fennville Public High School serves students 9th through 12th grade. Students age 16 and older who are earning a High School Diploma or General Education Diploma (GED) may elect to enroll at Pearl Alternative School.

School Improvement Status

The staff at Pearl Alternative High School has created an improvement plan to raise achievement levels of all students in all academic areas. It always has been, and will continue to be our goal to ensure students are college and career ready when they graduate. In order to achieve this high standard, staff regularly monitors our progress toward each goal in our school improvement plan. If the team finds that we have met some of the goals and strategies outlined in the plan, we formulate new goals to increasingly raise the level of expectations. In following with this process we carefully analyze the goals and our results to ensure that our strategies and activities are benefiting students. Adjustments to our goals are made when necessary to raise student achievement.

Business Office	Superintendent	Elementary	Elementary	Middle School	High School	Pearl Alternative
(269) 561-7331	(269) 561-7331	Pre-K-2	3-5th Grades	(269) 561-7341	(269) 561-7241	(269) 561-2343
Fax (269) 561-5792	Fax (269) 561-5792	(269) 561-7231	(269) 561-7236	(269) 561-2143	(269) 561-7241	Fax (269) 561-5792
		Fax (269) 561-2356	Fax (269) 561-7271	Fax (269) 561-2143	Fax (269) 561-6901	Bus Garage
	Migrant/Bilingual					(269) 561-8131
	(269) 561-7331					Fax (269) 561-5636
	Fax (269) 561-5792					
	SE HABLA ESPAÑOL					



Specialized Schools

Fennville Public Schools does not have a specialized school at either the Elementary or Middle School level.

At the High School level, Pearl Adult/Alternative High School offers students an alternative setting for earning their High School Diploma or working toward their General Education Diploma (GED). Students enrolling in the Pearl program are required to take a series of assessments which help us guide the student to choose an educational path best suited to their individual skills and goals. Our alternative program seeks to serve students who wish to continue their education, but are struggling to make progress in a traditional high school setting.

Core Curriculum

As mandated by the State of Michigan, Fennville Public Schools has developed a core curriculum at all school levels. Curriculum is implemented by teachers using a focus on essential standards instruction, or a focus on the discrete skills and knowledge required for student mastery on the essential standards of the Common Core State Standards, as identified by teachers working in Professional Learning Teams and measured by local formative assessments and the mandated yearly Michigan and federal standardized tests.

Outcomes to be achieved by all students have been defined based upon Common Core State Standards ([CCSS WEBSITE](#)).

Aggregate Student Achievement Results

To compare two years of aggregate student achievement results, please go to the information found at the following website: [PEARL ALTERNATIVE HS STUDENT ASSESSMENT DATA](#).

Parent/Teacher Conference Attendance

Pearl Adult/Alternative High School does not hold parent/teacher conferences. A large percentage of our students are adults, or have adult status, so we hold individual conferences with our students as needed or requested.

Other Information

We are pleased to offer any qualifying students the opportunity to enroll in college courses while still a student at Pearl Adult/Alternative High School. The location of Fennville gives our students many options for dual enrollment through area colleges such as Hope College, Grand Valley State University, Davenport University, and Lake Michigan College. We have not had any Alternative High School students participate in this wonderful program, but the option will always be available. Similarly, Pearl Adult/Alternative High School provides the opportunity for qualifying students to enroll in one of 20 AP courses offered through Michigan Virtual High School. In the years 2014-15 and 2015-16 no students participated in one of these classes, or in other programs leading to college credit.



“Educational Excellence. Community Atmosphere. Global Perspective.”

PAGE 3

Pearl Adult/Alternative High School has a very rigorous academic programs and we are proud of all of our students. We are making great gains in increasing academic achievement for our students, and will continue to hold this as our top priority as we move forward. Parent and community involvement is critical to our success. If you would like to be involved in Fennville Adult/Alternative High School, please do not hesitate to contact me.

Sincerely,

Corey Harbaugh,
Director of Teaching & Learning
