



FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE
FENNVILLE, MICHIGAN 49408

Fennville High School Annual Education Report for 2021-2022

February 9, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Fennville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Gierucki, Director of Curriculum and Instruction, for assistance.

The AER is available for you to review electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Fennville high school staff currently face struggles in recouping learning gaps from interrupted learning over the past two years. This impacts student proficiencies across reading, writing, and math. We are continuing to emphasize the skill development and reteach opportunities for students who are struggling. Staff and systems continue to evolve to provide additional structures for interventions and small group instruction to address these concerns.

State law requires that we also report additional information.

Process for assigning pupils to the school

High school students are assigned to Fennville High School based on geographical boundaries. We also enroll through an application process or through a schools-of-choice process. Fennville High School houses 9th-12th grade students.

School Improvement Plan

Our School Improvement plan is a working framework that drives our quest to continuously improve through data reviews and analysis. We work to adapt our professional learning and instructional focus to meet the needs of our students. Our School Improvement Plan reflects both curricular and instructional priorities with a focus on a continuous improvement mindset.

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Currently, our focus is on MTSS implementation, which is facilitated through our Building Level MTSS team.

Specialized Schools

Fennville High School offers a high school completion program through Pearl Alternative Education, with smaller class size, individualized programs of study, and one on one tutoring. Students complete the Fennville High School course requirements for their diploma using online classes through Apex. All core classes taken on Apex are aligned with Common Core curriculum standards and to Fennville High School courses.

Core Curriculum

As mandated by the State of Michigan, Fennville Public Schools has developed a core curriculum at all levels. Access to these documents can be found within each of our principals' offices or across grade level and content area teachers. Grade level and content area expectations along with Common Core State Standards are available for review on the www.michigan.gov/mde website. We review our curricular resources on a rotating content area basis with a K-12 vertical team. These committees are crucial in identifying common instructional practices, visions, and appropriate instructional resources to align. Curriculum recommendations go before our Board of Education for approval.

Student Achievement

Achievement data are available at the school office.

Conference Attendance

2020-2021	9 th grade: 87%	10 th grade: 92%	11 th grade: 79%	12 th grade: 75%
2019-2020	Fall Attendance: 36%		Spring Attendance: 29%	

Additional High School Information

Post Secondary Enrollment:

2020-2021: 16 students in ECAC, 6 students dual enrolled

2019-2020: 16 students in ECAC

Davenport ENGL 109 – 13

Davenport PSYC 101 – 12

Davenport PSYC 113 – 18

Davenport SOC 201 – 24

College Equivalent Courses:

2020-2021: AP Literature (18)

AP World History (23)

AP Chemistry (15)

AP Spanish (1)

2019-2020: AP Literature (17)

AP Calculus (8)

MIVHS AP computer Science (1)

MIVHS AP Physics C (1)

AP Biology (1)



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AP Psychology (2)
AP Human Geography (1)
AP Spanish (1)

AP College Credit Scores:

2020-2021:

2019-2020: 16% (5 students)

Fennville High School is proud of our staff working collaboratively to strive toward reaching students' full potential. We are always looking for ways to improve student achievement and look forward to another great year ahead. Go Hawks!

Sincerely,
Paul Andrews, *Principal*
Fennville High School