



FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE
FENNVILLE, MICHIGAN 49408

Fennville Middle School Annual Education Report

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Fennville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Gierucki, Director of Curriculum and Instruction, for assistance.

The AER is available for you to review electronically by visiting the following website [Fennville Middle AER](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The 2021-2022 school year was a year of continuing to build our system of tiered supports guided by reliable assessment data. Staff and students have grown in their implementation of MAP Growth assessments and have worked to develop student goal setting to connect to their learning and continued growth through professional development, our dedication to supporting students through research-based interventions within our MTSS system and educating the whole child with attention to social emotional needs. Providing strong, evidence-based Tier 1 instruction has been a priority.

State law requires that we also report additional information:

Process for assigning pupils to the school

Middle school students are assigned to Fennville Middle School based on geographical boundaries. We also enroll through an application process or through a schools-of-choice process. Fennville Middle School houses all 6th-8th grade students.

School Improvement Plan

Our School Improvement plan is a working framework that drives our quest to continuously improve through data reviews and analysis. We work to adapt our professional learning and



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instructional focus to meet the needs of our students. Our School Improvement Plan reflects both curricular and instructional priorities with a focus on a continuous improvement mindset. Currently, our focus is on MTSS implementation, which is facilitated through our Building Level MTSS team.

Specialized Schools

While we do not offer specialized schools, we offer a full range of educational, behavioral, and social emotional services and programming to provide students with the appropriate supports they need to be successful.

Core Curriculum

As mandated by the State of Michigan, Fennville Public Schools has developed a core curriculum at all levels. Access to these documents can be found within each of our principals' offices or across grade level and content area teachers. Grade level and content area expectations along with Common Core State Standards are available for review on the www.michigan.gov/mde website. We review our curricular resources on a rotating content area basis with a K-12 vertical team approach. These committees are crucial in identifying common instructional practices, visions, and appropriate instructional resources to align. Curriculum recommendations go before our Board of Education for approval.

Student Achievement

2021-2022 MAP Reading % Average+: 41%

2020-2021 MAP Reading % Average: 40%

2021-2022 MAP Math % Average: 33%

2020-2021 MAP Math % Average: 35%

Conference Attendance

2021-2022 49%

2020-2021 50%

Fennville Middle School is proud of our students' continual growth in reaching high academic standards. Our staff works diligently to continuously meet student needs provide an educational environment in which students can SOAR. We look forward to another great year!

Sincerely,

Brent Potts, *Principal*
Fennville Middle School