



FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE
FENNVILLE, MICHIGAN 49408

Fennville Public Schools Annual Education Report for 2020-2021

February 11, 2021:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Fennville Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jessica Gierucki, Director of Curriculum and Instruction, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site [FPS District AER](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fennville Elementary School	No label	
Fennville Middle School	No label	
Fennville Public High School	No label	
Pearl Alternative/ Adult Education School	No label	

We are very proud of what our staff and students accomplish at Fennville Public Schools. We continue to fine tune and enhance our MTSS and PBIS system to support each student as a whole child through academic achievement, behavioral systems, and social emotional needs. We value professional learning communities among staff and continue to support a weekly early release model to embed this collaborative data based work time as well as shared planning times. We have a staff that is always seeking to improve and learn along with our students; which is so important in meeting the needs of all students. We encourage parents and community members to be a part of the process and get involved in our Parent/Teacher organizations and/or serve as volunteers in our schools. Call any main office to get involved. As we continue to move Fennville Forward, we are working to improve the learning experiences for every student at Fennville. I look forward to another great year!

Sincerely,



Jim Greydanus
 Fennville Public Schools
 Superintendent