



Fennville Public Schools

5 Memorial Drive – Fennville, MI 49408

269-722-3350 - www.fennville.org

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Fennville Public School district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Corey Harbaugh in Central Office (269) 722-3350 or one of the building principals for help if you need assistance.

The Fennville Public Schools AER is available for you to review electronically by visiting the following web site [FENNVILLE PUBLIC SCHOOLS MI SCHOOL DATA LINK](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety



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Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fennville Elementary	No Label	PLC Strategies
Fennville Middle School	No Label	PLC Strategies
Fennville High School	No Label	PLC Strategies
Pearl Alternative HS	No Label	PLC Strategies

We are actively working to improve student achievement across the district by implementing an instructional program based on the Response to Intervention (RtI) approach. RtI emphasizes best teaching practice at all levels and intervention strategies for students who demonstrate need for individual attention due to performance, attendance, behavior, or early warning signs of dropping out of school.

Parents are invited to partner with Fennville Public Schools to ensure each child receives a quality education, and to get involved in the many opportunities to support our instructional program. Please contact your child’s principal to learn more about opportunities to meet with teachers, to volunteer, and to attend our public and family programs.

More information about this initiative and the resources provided for schools may be found on the [Fennville Public Schools website](#), or at the [Michigan Department of Education website](#).

Sincerely,

Jim Greydanus, Superintendent Fennville Public Schools