



FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE
FENNVILLE, MICHIGAN 49408

Fennville Elementary School Annual Education Report for 2020-2021

February 11, 2021:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Fennville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Gierucki, Director of Curriculum and Instruction, for assistance.

The AER is available for you to review electronically by visiting the following web site [Fennville Elementary AER](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Fennville Elementary School was not given one of these labels.

The 2019-20 school year was unique with the pandemic shut down in the midst of the school year. However, we continue to intently focus on literacy and math instruction and continued growth through professional development, our dedication to supporting students through research based interventions within our MTSS system, and educating the whole child with attention to social emotional needs. Difficulties in remote learning and balancing work and childcare demands has been a challenge for many families, which is why we are proud to have offered a range of options to meet family needs in educating their children. Building and district initiatives have also reshaped as we address the many needs of students who have experienced interrupted and inconsistent schooling. Intently addressing various tiers of curricular adjustments and instructional needs to address learning gaps while also providing strong Tier 1 instruction has been a priority.

State law requires that we also report additional information.

Process for assigning pupils to the school

Elementary students are assigned to Fennville Elementary based on geographical boundaries. We also enroll through an application process or through a schools-of-choice process.

School Improvement Plan

Our School Improvement plan is a working framework that drives our quest to continuously improve through data reviews and analysis. We work to adapt our professional learning and instructional focus to meet the needs of our students. Our School Improvement Plan reflects both curricular and instructional priorities with a focus on a continuous improvement mindset.

Specialized Schools

While we do not offer specialized schools, we offer a full range of educational, behavioral, and social emotional services and programming to provide students with the appropriate supports they need to be successful.

Core Curriculum

As mandated by the State of Michigan, Fennville Public Schools has developed a core curriculum at all levels. Access to these documents can be found within each of our principals' offices or across grade level and content area teachers. Grade level and content area expectations along with Common Core State Standards are available for review on the www.michigan.gov/mde website. We review our curricular resources on a rotating content area basis with a K-12 vertical team approach. These committees are crucial in identifying common instructional practices, visions, and appropriate instructional resources to align. Curriculum recommendations go before our Board of Education for approval.

Student Achievement

Due to school closures in March 2020 due to COVID-19, end of the year achievement tests were waived. Prior test results are available at the Elementary building.

Conference Attendance

2019-2020	Fall Attendance: 87%	Spring Attendance: 86%
2018-2019	Fall Attendance: 85%	Spring Attendance: 86%

Fennville Elementary is proud of our students and their resilience through a difficult school year. Our staff works diligently to continuously meet student needs and improve achievement while providing a safe, caring environment. We look forward to another great year!

Sincerely,

Albert Lombard, *Principal*

Fennville Elementary School