



FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE
FENNVILLE, MICHIGAN 49408

Fennville High School Annual Education Report for 2020-2021

February 11, 2021:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Fennville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Gierucki, Director of Curriculum and Instruction, for assistance.

The AER is available for you to review electronically by visiting the following web site [Fennville High School AER](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Fennville Elementary School was not given one of these labels.

Fennville high school staff currently face struggles in recouping learning gaps from remote learning. Also, we are struggling with student success and proficiencies across reading, writing, and math. We are continuing to emphasize the skill development and reteach opportunities for students who are struggling. Staff and systems continue to evolve to provide additional structures for interventions and small group instruction to address these concerns.

State law requires that we also report additional information.

Process for assigning pupils to the school

High school students are assigned to Fennville High School based on geographical boundaries. We also enroll through an application process or through a schools-of-choice process. Fennville High School houses 9th-12th grade students.

School Improvement Plan

Fennville High School has established goals in each core content area and overarching instructional goals that cross content areas. Teachers meet weekly by departments and monthly by grade level teams to monitor student performance data and adjust instruction as

necessary to continuously work toward meeting our improvement goals. Currently, a large focus area is on determining and providing both academic and behavioral interventions to meet student needs, which fits into our school wide PBIS initiatives. Our School Improvement Plan reflects both curricular and instructional priorities with a focus on a continuous improvement mindset.

Specialized Schools

Fennville High School offers a high school completion program through Pearl Alternative Education, with smaller class size, individualized programs of study, and one on one tutoring. Students complete the Fennville High School course requirements for their diploma using online classes through OdysseyWare. All core classes are taken on OdysseyWare are aligned with Common Core curriculum standards, with hands on science labs and projects integrated into the curriculum to enhance student learning.

Core Curriculum

As mandated by the State of Michigan, Fennville Public Schools has developed a core curriculum at all levels. Access to these documents can be found within each of our principals’ offices or across grade level and content area teachers. Grade level and content area expectations along with Common Core State Standards are available for review on the www.michigan.gov/mde website. We review our curricular resources on a rotating content area basis with a K-12 vertical team. These committees are crucial in identifying common instructional practices, visions, and appropriate instructional resources to align. Curriculum recommendations go before our Board of Education for approval.

Student Achievement

Due to school closures in March 2020 due to COVID-19, end of the year achievement tests were waived. Prior test results are available at the High School building.

Conference Attendance

2019-2020	Fall Attendance: 36%	Spring Attendance: 29%
2018-2019	Fall Attendance: 35%	Spring Attendance: 32%

Additional High School Information

Post Secondary Enrollment:

2019-2020: 16 students in ECAC

2018-2019: 16 students in ECAC

- Davenport ENGL 109 – 13
- Davenport PSYC 101 – 12
- Davenport PSYC 113 – 18
- Davenport SOC 201 – 24
- Total students = 39

College Equivalent Courses:

2019-2020: AP Literature (16)

AP World History (11)

AP Chemistry (12)

2018-2019: AP Lit (17)

AP Calculus (8)

MIVHS AP computer Science (1)

MIVHS AP Physics C (1)

AP Biology (1)

AP Psychology (2)

AP Human Geography (1)

AP Spanish (1)

Total students (26)

AP College Credit Scores: 16% (5 students)

Fennville High School is proud of our staff working collaboratively to strive toward reaching students' full potential. We are always looking for ways to improve student achievement and look forward to another great year ahead.

Sincerely,

Kelly Eckhardt, *Principal*

Fennville High School