



# FENNVILLE PUBLIC SCHOOLS

"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE  
FENNVILLE, MICHIGAN 49408

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## **Fennville Middle School Annual Education Report for 2020-2021**

February 11, 2021:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Fennville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Gierucki, Director of Curriculum and Instruction, for assistance.

The AER is available for you to review electronically by visiting the following web site [Fennville Middle School AER](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Fennville Elementary School was not given one of these labels.

Currently, we are struggling with students not being at grade level in reading and the content area learning struggles this poses. To help support this challenge, we are working to provide staff with additional professional learning opportunities to support literacy development across all content areas. Additionally, students are provided with targeted literacy interventions which is supported by a flexible rotating schedule to meet all student needs. We are working to grow this model moving forward.

**. State law requires that we also report additional information.**

### Process for assigning pupils to the school

Middle school students are assigned to Fennville Middle School based on geographical boundaries. We also enroll through an application process or through a schools-of-choice process. Fennville Middle School houses all 6<sup>th</sup>-8<sup>th</sup> grade students.

## School Improvement Plan

Fennville Middle School has established goals in each core content area and overarching instructional goals that cross content areas. Teachers meet weekly by departments and monthly by grade level teams to monitor student performance data and adjust instruction as necessary to continuously work toward meeting our improvement goals. Our School Improvement Plan reflects both curricular and instructional priorities with a focus on a continuous improvement mindset.

## Specialized Schools

While we do not offer specialized schools, we offer a full range of educational, behavioral, and social emotional services and programming to provide students with the appropriate supports they need to be successful.

## Core Curriculum

As mandated by the State of Michigan, Fennville Public Schools has developed a core curriculum at all levels. Access to these documents can be found within each of our principals' offices or across grade level and content area teachers. Grade level and content area expectations along with Common Core State Standards are available for review on the [www.michigan.gov/mde](http://www.michigan.gov/mde) website. We review our curricular resources on a rotating content area basis with a K-12 vertical team. These committees are crucial in identifying common instructional practices, visions, and appropriate instructional resources to align. Curriculum recommendations go before our Board of Education for approval.

## Student Achievement

Due to school closures in March 2020 due to COVID-19, end of the year achievement tests were waived. Prior test results are available at the Middle School building.

## Conference Attendance

2019-2020	Fall Attendance: 61%	Spring Attendance: 53%
2018-2019	Fall Attendance: N/A	Spring Attendance: 51%

Fennville Middle School is proud of our students' continual growth in reaching high academic standards. Our staff works diligently to continuously meet student needs and provide an educational environment in which students can SOAR. We look forward to another great year!

Sincerely,

Brent Potts, *Principal*

Fennville Middle School