



Fennville Public Schools

PA 48 of 2021 Section 98b

Goal Progress Report

Updated June 2022

Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Fennville Elementary

Date: June 2022

Table A: Building Goals that were established by September 15, 2021

K-5 School Goal: Fennville Elementary School <i>Achievement on Benchmark Assessment</i>				
<i>Goal Category</i>	<i>Benchmark Goal</i>	<i>Benchmark Assessment Name</i>	<i>Related to Achievement or Growth</i>	<i>Alignment to 2020-21 COVID-19 Learning Plan</i>
Middle of the Year Reading Goal	Overall proficiency in Reading/ELA will improve (K-5) from Fall to Winter as measured by Acadience Reading composite scores.	Acadience Reading	Achievement Growth	Yes
Middle of the Year Mathematics Goal	80% of students will demonstrate proficiency on 2/3 of grade level readiness standards as measured by Delta Math.	Delta Math	Achievement Growth	Yes
End of the Year Reading Goal	Overall proficiency in Reading/ELA will improve (K-5) from Winter to Spring as measured by Acadience Reading composite scores.	Acadience Reading	Achievement Growth	Yes
End of the Year Mathematics Goal	90% of students will demonstrate proficiency on all grade level readiness standards as measured by Delta Math	Delta Math	Achievement Growth	Yes

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		End of School Year	
	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient
All Students	51%	77%	55%	89%
Econ. Disadvantaged	45%	76%	52%	88%
Special Education	19%	78%	8.6%	78%
English Learner	43%	77%	48%	88%
Female	53%	73%	57%	85%
Male	46%	81%	52%	94%
Non-Hispanic	54%	76%	58%	87%
Hispanic	45%	77%	52%	87%
Migrant	50%	100%	37% (additional enrollments)	42% (additional enrollments)

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		End of School Year	
	Reading % Proficient	Math % Proficient	Reading % Proficient	Math % Proficient
Kindergarten	44%	N/A	50%	N/A
1 st Grade	41%	83%	43%	96%
2 nd Grade	48%	83%	45%	94%
3 rd Grade	54%	71%	59%	90%
4 th Grade	55%	75%	67%	81%
5 th Grade	62%	73%	68%	80%

Building: Fennville Middle School

Date: February 2022

Table A: Building Goals that were established by September 15, 2021

6-8 School Goal: Fennville Middle School <i>Growth on Benchmark Assessment</i>				
<i>Goal Category</i>	<i>Goal Related to Achievement or Growth on K - 8 Benchmarks</i>	<i>Benchmark Assessment Name</i>	<i>Related to Achievement or Growth</i>	<i>Alignment to 2020-21 COVID-19 Learning Plan</i>
Middle of the Year Reading Goal	The observed RIT growth will be greater than or equal to the projected RIT growth in reading for 80% of students in grades 6-8.	NWEA MAP	Growth	Yes—change in assessment
Middle of the Year Mathematics Goal	The observed RIT growth will be greater than or equal to the projected RIT growth in math for 80% of students in grades 6-8.	NWEA MAP	Growth	Yes—change in assessment
End of the Year Reading Goal	The observed RIT growth will be greater than or equal to the projected RIT growth in reading for 80% of students in grades 6-8.	NWEA MAP	Growth	Yes—change in assessment
End of the Year Mathematics Goal	The observed RIT growth will be greater than or equal to the projected RIT growth in math for 80% of students in grades 6-8.	NWEA MAP	Growth	Yes—change in assessment

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		End of School Year	
	Reading % Meeting Projected Growth	Math % Meeting Projected Growth	Reading % Meeting Projected Growth	Math % Meeting Projected Growth
All Students	55%	59%	45%	51%
Econ. Disadvantaged	46%	57%	46%	50%
Special Education	66%	61%	36%	50%
English Learner	60%	53%	43%	43%
Female	52%	60%	43%	57%
Male	58%	59%	46%	34%
Non-Hispanic	54%	63%	45%	54%
Hispanic	55%	56%	44%	48%
Migrant	33%	33%	40%	66%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		End of School Year	
	Reading % Meeting Projected Growth	Math % Meeting Projected Growth	Reading % Meeting Projected Growth	Math % Meeting Projected Growth
6 th Grade	34%	58%	47%	48%
7 th Grade	62%	59%	57%	52%
8 th Grade	58%	61%	45%	51%

Buildings serving Non K–8 students

Building: Fennville High School

Date: February 2022

Table A: Building Goals that were established by September 15, 2021

School Goal: Fennville High School <i>Growth on Benchmark Assessment</i>				
<i>Goal Category</i>	<i>Academic Goal</i>	<i>Benchmark Assessment Name</i>	<i>Related to Achievement or Growth</i>	<i>Alignment to 2020-21 COVID-19 Learning Plan</i>
Middle of the Year Reading Goal	The observed RIT growth will be greater than or equal to the projected RIT growth in reading for 80% of students in assessed grades.	NWEA MAP	Growth	N/A
Middle of the Year Mathematics Goal	The observed RIT growth will be greater than or equal to the projected RIT growth in math for 80% of students in assessed grades.	NWEA MAP	Growth	N/A
End of the Year Reading Goal	The observed RIT growth will be greater than or equal to the projected RIT growth in reading for 80% of students in assessed grades.	NWEA MAP	Growth	N/A
End of the Year Mathematics Goal	The observed RIT growth will be greater than or equal to the projected RIT growth in math for 80% of students in assessed grades.	NWEA MAP	Growth	N/A

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>On the Spring MAP Growth Reading assessment, 34% of assessed High School students met the projected RIT growth in reading. Growth reports for migrant students are unavailable as 0 students took the assessments necessary.</p> <p>On the Spring MAP Growth Reading assessment, 46% of assessed High School students met the projected RIT growth in math. Growth reports for migrant students are unavailable as 0 students took the assessments necessary.</p>

Building: Pearl Alternative High School**Date: February 2022****Table A: Building Goals that were established by September 15, 2021**

School Goal: Pearl Alternative High School				
<i>Academic Goal</i>				
<i>Goal Category</i>	<i>Academic Goal</i>	<i>Assessment Name</i>	<i>Related to Achievement or Growth</i>	<i>Alignment to 2020-21 COVID-19 Learning Plan</i>
Middle of the Year Academic Goal	50% of students will meet their individual goals for course completion at the end of first semester.	Local Assessment	Achievement	N/A
Middle of the Year Academic Goal	50% of students will meet their individual goals for career planning at the end of first semester.	Local Assessment	Achievement	N/A
End of the Year Academic Goal	GED Students – 10 Of 22 students Complete their GED. 8 of the 12 remaining started their GED 2 nd semester and are still practicing.. The remaining 4 - 1 has finished 2 GED tests, the 3 remaining are taking practice tests. Diploma Students – 3 out of 11 Seniors Graduated. 9 th – 11 th and remaining 12 th graders made gains in completing courses 2 nd semester.	<i>Local Assessment</i>	Achievement	N/A
End of the Year Academic Goal	In-person learning students have completed lessons for 7 th , 8 th and 9 th grade on Xello for career planning.	<i>Xello</i>	Achievement	N/A

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>As of February 2022, Pearl has had 3 students complete their GED and 1 finish their diploma. Many students have made progress in reaching their end goal of either a GED or diploma. At the close of 1st Semester, 5 out of 18 students passed 2 out of 4 GED tests and 7 out of 26 diploma students finished at least 6 courses.</p> <p>As of June 2022 we had our biggest graduating class.</p> <p>3 students received their Diploma's 10 students received their GED's 2 students received Certificate of Completions</p> <p>Career opportunities for Pearl students - Field trips aligned to student career interests and scheduling various professionals from various career sectors to speak with students about their next steps.</p>

Building: Fennville Pre-School

Date: February 2022

Table A: Building Goals that were established by September 15, 2021

Early Childhood Goal: Fennville Pre-School <i>Academic Goal</i>				
<i>Goal Category</i>	<i>Benchmark Goal</i>	<i>Assessment Name</i>	<i>Related to Achievement or Growth</i>	<i>Alignment to 2020-21 COVID-19 Learning Plan</i>
Middle of the Year Academic Goal	Overall performance in alphabet knowledge will improve from Fall to Winter as measured by Acadience Reading Pre-K PELI composite scores.	Acadience Reading Pre-K PELI	Growth	N/A
Middle of the Year Academic Goal	Overall performance in phonological awareness will improve from Fall to Winter as measured by Acadience Reading Pre-K PELI composite scores.	Acadience Reading Pre-K PELI	Growth	N/A
End of the Year Academic Goal	Overall performance in alphabet knowledge will improve from Winter to Spring as measured by Acadience Reading Pre-K PELI composite scores.	Acadience Reading Pre-K PELI	Growth	N/A
End of the Year Academic Goal	Overall performance in phonological awareness will improve from Winter to Spring as measured by Acadience Reading Pre-K PELI composite scores.	Acadience Reading Pre-K PELI	Growth	N/A

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>Currently, 94% of Fennville Pre-School students are meeting Benchmark for Acadience Reading Pre-K PELI composite scores. Specifically, within the Alphabet Knowledge measure, 67% of 3-5 year olds are At Benchmark and 100% of students have improved in this measure (two students had already reached the maximum score and maintained this maximum.) Within the Phonological Awareness measure, 85% of 3-5 year olds are At Benchmark and 94% of students improved in this measure.</p> <p>As of June 2022, performance on Alphabet Knowledge has improved for students 3-5 on the Acadience Reading Pre-L PELI measure. In the Winter, 4 students scored Well Below Benchmark. As of June 2022, 3 students scored Well Below Benchmark.</p>