



Fennville High School

Course Descriptions

2021-2022

MATH DEPARTMENT

✓ Algebra 1A Part 1

Grade: 9

½ Elective Math Credit

This course will build on prior math concepts from prior math classes. Topics included in the first semester are foundations of Algebra, Equations and inequalities, and ratios and percentages. Students will learn to simplify expressions and solve equations during the first semester. The second semester, this course will continue with the Algebra 1 content and will include the topics of Functions (writing and graphing), Linear functions (slope, intercepts, and graphing), and solving systems of equations and inequalities. Students will also learn about multiple representations of linear functions including slope-intercepts, point-slope, and Standard form. This course will cover topics from chapters 1-6 of the Algebra 1 content needed for graduation.

✓ Algebra 1A Part 2

Grade: 9

½ Elective Math Credit

This course will continue with the Algebra 1 content and include the topics of: Exponents and polynomials which includes adding/subtracting, multiplying, factoring, graphing, and solving quadratic functions. The second semester, this course will be the final topics covered in the Algebra 1 content and include the following topics: Introductory to Data analysis and probability, Exponential functions and radical functions, and rational functions and equations (if time permits). This course will cover topics from chapters 10, 11, and chapter 12(time permitting) of the Algebra 1 content needed for graduation. This course will cover topics from chapters 7,8,9 of the Algebra 1 content needed for graduation.

✓ Algebra 1A

Grade: 9

½ Required Credit

Algebra 1A will build on fundamental algebraic tools learned in prior math classes. Topics covered include solving equations, function concepts, linear functions and their transformations, slope, intercepts, writing linear equations in different forms, and solving systems of equations and inequalities. This course is a state-mandated requirement for high school graduation and will count as one-half of a student's Algebra 1 credit. Technology Recommendation: Graphing Calculator, TI-84 Plus suggested.

✓ Algebra 1B

Grade: 9**½ Required Credit**

Algebra 1B will build on skills acquired in Algebra 1A and will complete the student's first year of study in Algebra. Topics covered include properties of exponents and polynomials, factoring, quadratic functions and their equations, and introductory data analysis and probability. Other topics covered may include exponential functions, radical functions, and rational functions and their equations. This course is a state-mandated requirement for high school graduation and will count as the second half of a student's Algebra 1 credit. Technology Recommendation: Graphing Calculator, TI-84 Plus suggested.

✓ Geometry A**Grade: 9 - 10****½ Required Credit**

Geometry A encompasses the vocabulary and notation of geometry, inductive and deductive reasoning, algebraic and geometric proofs, parallel and perpendicular lines, relationship of angle pairs formed by parallel lines cut by transversals, triangle congruence, properties and relationships of triangles, properties of quadrilaterals and other polygons, as well as similarity relationships of polygons and real objects. Geometry A is a state mandated requirement for high school graduation and counts as one-half of a student's Geometry credit. Technology Recommendation: Graphing Calculator TI-84 Plus suggested.

✓ Geometry B**Grade: 9- 10****½ Required Credit**

Geometry B will further explore concepts mastered in Geometry A as well as investigate the following list of new topics: right triangle trigonometry as well as Law of Sines and Law of Cosines; perimeter and circumference; area and surface area; volume; arcs, chords, angles, and segments of circles, and transformational geometry. Applications of each topic are emphasized. Geometry B is a state-mandated requirement for high school graduation and counts as the second half of a student's Geometry credit. Technology Recommendation: Graphing Calculator, TI-84 Plus suggested.

✓ Algebra 2A**Grade: 10-11****½ Required Credit**

Algebra 2A will focus on continuing to develop a student's algebraic skills. Topics covered will include functions and their notation, function families, linear functions, linear 2- and 3-variable systems, matrices and their applications, quadratic functions, and polynomial functions and in-depth factoring. This course is a state-mandated requirement for high school graduation and will count as one-half of a student's Algebra 2 credit. Prerequisite: Successful completion of Algebra 1A and Algebra 1B. Technology Requirement: Graphing Calculator, TI-84 Plus suggested.

✓ Algebra 2B**Grade: 10-11****½ Required Credit**

Algebra 2B will build on algebraic skills acquired in Algebra 2A. Topics covered will include function families, properties of exponents and powers, exponential and logarithmic functions and their properties, rational and radical functions, properties and attributes of functions, conic sections such as parabolas, circles, ellipses, and hyperbolas, trigonometry, sequence/series analysis, introductory probability, and statistics. This course is a

state-mandated requirement for high school graduation and will count as the second half of a student's Algebra 2 credit. Prerequisite: Successful completion of Algebra 2A. Technology Requirement: Graphing Calculator, TI-84 Plus suggested.

✓ **Pre-Calculus A**

Grade: 11-12

½ Elective Math Credit

Pre-Calculus A is designed for students who have successfully completed the Algebra 1, Algebra II, and Geometry curriculums. Topics include, but are not limited to: Polynomial, Power, Rational, Exponential, Logistic, Logarithmic, and Trigonometric Functions using a graphical, numerical, and algebraic approach. Concepts are studied with and without the use of a calculator. Technology Requirement: Graphing Calculator, TI-84 Plus CE suggested.

✓ **Pre-Calculus B**

Grade: 11-12

½ Elective Math Credit

Pre-Calculus B is designed for students who have successfully completed Algebra 1, Algebra II, Geometry, and Pre-calculus A curriculums. Topics include, but are not limited to: Trigonometric Functions, Analytic Trigonometry, Applications of Trigonometry, Systems and Matrices, Analytic Geometry in Two and Three Dimensions, Discrete Mathematics, and an introduction to limits, derivatives and integrals in calculus using a graphical, numerical, and algebraic approach. Concepts are studied with and without the use of a calculator. Technology Requirement: Graphing Calculator, TI-84 Plus CE suggested.

✓ **AP (Advanced Placement) Calculus A & B**

Grade: 11-12

½ Elective Math Credit per semester

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions. More information about AP Calculus AB can be found at collegeboard.org. College credit for Calculus can be earned by successfully passing the College Board AP Calculus AB exam. There is a fee for the AP test up to \$95 per test.

✓ **Personal Finance**

Grade: 11-12

½ Elective Math Credit

Personal Finance 1 and 2 will focus on exposing students to math they will encounter in the everyday world after graduation. Topics to be covered include payroll, taxes, financing purchases, checking and savings accounts, renting and leasing automobiles, sales tax, comparison-shopping, insurance, and others. Technology Requirement: Graphing Calculator, TI-84 Plus suggested.

✓ **Practical Math**

Grade: 10-12

½ Elective Math Credit

Practical Math is a course that is designed around the concept of you being in real world situations where math is used every day. You will find yourself creating a product of your own, creating a billboard for that product,

planning dream vacations and much more. This course will allow you to express your creativity in a math environment, you will be able to collaborate with your classmates to produce amazing projects that will serve a purpose for you outside of school. That is exactly what this class is about, giving you information and experience in real world settings so that you can be prepared when your time at Fenville comes to a close. This course is fun, creative, and super unique. Do not miss this course with Mr. Rock!

✓ **Statistics**

Grade: 10-12

½ Elective Math Credit

Statistics will focus on the understanding of data classification, experimental design, measures of central tendency, probability, probability distributions, and applications of normal distributions. Technology

Requirement: TI-84 Plus.

SOCIAL STUDIES DEPARTMENT

✓ **World History A**

Grade: 9

½ Required Credit

Students will learn how our world has been shaped and continues to be influenced by history and geography. Students will examine how trade, economics, war, religion, science, technology, and politics have influenced governments, societies, and cultures around the world. The narrative of the course will begin with the Middle Ages and continue through the nineteenth century.

✓ **World History B**

Grade: 9

½ Required Credit

Students will learn how our world has been shaped and continues to be influenced by history and geography. Students will examine how trade, economics, war, religion, science, technology, and politics have influenced governments, societies, and cultures around the world. The narrative of the course will focus on the twentieth century.

✓ **US History A**

Grade: 10

½ Required Credit

Students will study historical events ranging from Reconstruction through the Great Depression. Through the study of history, students will also explore the social, political, and geographic effects that these events have had. The class will focus on how these events affected people and how they shape our current world. Specific skills that students will work on include reading charts/graphs, citing evidence, forming arguments, [analyzing primary sources and political cartoons](#), and expanding their vocabulary.

✓ **US History B**

Grade: 10

½ Required Credit

Students will study historical events ranging from the Great Depression through the war on terror and our current times. Through the study of history, students will also explore the social, political, and geographic

effects that these events have had. The class will focus on how these events affected people and how they shape our current world. Specific skills that students will work on include reading charts/graphs, citing evidence, forming arguments, [analyzing primary sources and political cartoons](#), and expanding their vocabulary.

✓ **Economics**

Grade: 11

½ Required Credit

Economics will focus on the market-based economy of the United States. Students will study basic market principles and the differences between the American economic system and other economic systems. They will be able to explain and analyze the influence of supply and demand, unemployment, taxes, trade, and factors affecting economic growth on the American economy. Students will also analyze the impact of these topics on their lives as well as the global economic trends that impact American society. Students will be asked to utilize a variety of primary and secondary source documents, charts, graphs, and summarization techniques to demonstrate their knowledge.

✓ **US Government**

Grade: 11

½ Required Credit

Civics/Government will provide students with an overview of the U.S. political system and their role as a citizen within this system. Students will be able to understand and explain the values and principles of our democratic society as well as how those principles impact their rights and freedoms. Students will also demonstrate an understanding of their own involvement within the political sphere through studying the three branches of government and the founding documents of the United States. Students will be asked to utilize a variety of primary and secondary source documents, charts, graphs, political cartoons, and summarization techniques to demonstrate their knowledge.

✓ **World War II**

Grade: 11-12

½ Elective Credit

World War II was the defining event of the Twentieth Century, and the most monumentally destructive conflict of all time. The effects of the war were so far-reaching that it directed the course of global events to this day. Students in this course will examine the causes, prosecution, and results of this epic period in history.

✓ **Intro to Psychology**

Grade: 11-12

½ Elective Credit

Psychology is the scientific study of behavior and mental processes. Students will be investigating human behavior through studying the human brain and body. Areas of introduction include perspectives in psychology, sensation, and consciousness, learning and memory, intelligence and motivation, development, social behavior, and abnormal behavior. Students will demonstrate an understanding of the psychological theories, facts, and principles associated with each of the major subfields within psychology.

✓ **Abnormal Psychology**

Grade: 11-12

½ Elective Credit

Psychology is the scientific study of behavior and mental processes. Abnormal Psychology will focus specifically on the behaviors and mental processes that are abnormal or atypical among the population. Students will focus on the theories, research, characteristics, societal perception, and various treatments associated with these disorders. Areas of focus will include anxiety disorders, mood disorders, dissociative and somatoform disorders, schizophrenia, personality disorders, and methods of treatment. **Prerequisite: Introduction to Psychology.**

✓ **History Through Cinema**

Grade: 10-12

½ Elective Credit

In this course we will view several films and series about historical events or themes. We will examine the historical context and accuracy of each film and think critically about the usefulness and limitations of using the film to explore and understand history.

✓ **Criminal Justice System**

Grade: 10-12

½ Elective Credit

Criminal Justice takes a deeper dive into topics that are taught in a traditional Civics class, focusing on legal processes and issues. The semester course will cover an introduction to topics and principles of the United States criminal justice system, an overview of policing in America, breakdown of the U.S. criminal court system, and finally, a look into how criminals are processed through corrections.

SCIENCE DEPARTMENT

✓ **Biology A**

Grade: 9

½ Required Credit

Biology is the study of life. It will help you better understand the world that you live in now and prepare you for the future. Biology A focuses primarily on macro-biology (stuff that can be seen with the unaided eye). Topics include the nature of science, science methodologies (data analysis, science non-fiction reading comprehension), experimental design, ecology, and photosynthesis, introduction to cells.

✓ **Biology B**

Grade: 9

½ Required Credit

Biology is the study of life. It will help you better understand the world that you live in now and prepare you for the future. Biology B focuses primarily on microbiology (stuff that cannot be seen with the unaided eye). Topics include cell processes (respiration and division), genetics, heredity, homeostasis, and evolution.

✓ **Chemistry A**

Grade: 10-11

½ Required Credit

Topics will include the impacts of energy and matter, physical and chemical changes, atomic structure, the periodic table, chemical bonding, and nomenclature. *College Prep Chemistry will be the same course content that will move at a faster pace and dive deeper into topics.

✓ **Chemistry B**

Grade: 10-11

½ Required Credit

Topics will include chemical reactions, the mole, stoichiometry, gas laws, solutions, enthalpy, equilibrium, oxidation-reduction, and acid-base chemistry. Students will have to be proficient in Algebra I to be successful in this course. *College Prep Chemistry will be the same course content that will move at a faster pace and dive deeper into topics.

✓ **College Prep Chemistry A**

Grade: 10-11

½ Required Credit

Topics will include the impacts of energy and matter, physical and chemical changes, atomic structure, the periodic table, chemical bonding, and nomenclature. *College Prep Chemistry will be the same course content that will move at a faster pace and dive deeper into topics.

✓ **College Prep Chemistry B**

Grade: 10-11

½ Required Credit

Topics will include chemical reactions, the mole, stoichiometry, gas laws, solutions, enthalpy, equilibrium, oxidation-reduction, and acid-base chemistry. Students will have to be proficient in Algebra I to be successful in this course. *College Prep Chemistry will be the same course content that will move at a faster pace and dive deeper into topics.

✓ **AP Chemistry A and B**

Grade: 11-12

½ Elective Credit per semester

Advanced Placement Chemistry is a course designed to prepare the student for the AP Chemistry exam. The course covers the equivalent of one full year of college level General Chemistry. The course is a rigorous math-based course, with a strong laboratory component. It is intended for students who have demonstrated a willingness to commit considerable time to studying and completing assignments outside of class, and who have successfully completed a prior course in chemistry during high school. The course will develop the student's ability to incorporate mathematical skills in the solution of chemistry problems, both using textbook problems and laboratory activities. Significant emphasis will be placed on developing the student's ability to solve problems through dimensional analysis and estimation. Students will be required to do extensive writing, and to keep a thorough and accurate ongoing laboratory notebook. Since passing the AP exam **may** qualify the student to bypass a first-year college chemistry course, AP Chemistry should not be considered "college prep." Rather, this is a college class, with college level expectations for behavior, participation, and effort. This course is offered every other year. More information about AP can be found at collegeboard.org. College credit for AP courses can be earned by successfully passing the College Board AP exam. There is a fee for the AP test up to \$95 per test.

✓ **AP Physics 1: Algebra-Based A & B**

Grade: 10-12

½ Required Credit per semester

AP Physics 1 is an **algebra-based, introductory college-level physics course**. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, and waves. More

information about AP can be found at collegeboard.org. College credit for AP courses can be earned by successfully passing the College Board AP exam. There is a fee for the AP test up to \$95 per test.

✓ **Physical Science A**

Grade: 10-11

½ Required Credit

Students will engage in the scientific process through planning and carrying out investigations, data analysis, and using evidence to draw conclusions. Topics covered will include force and interactions, energy, wave interactions, and matter.

✓ **Physical Science B**

Grade: 10-11

½ Required Credit

Students will continue to engage the scientific topics of force, energy, waves, and matter through the second half of physical science. We will transition towards the end of the semester to the earth science topics of earth's systems, earth's place in the universe, and the impact of human activity on earth's systems.

✓ **Zoology A & B**

Grade: 10-12

½ Science Credit per semester

Prerequisite: Successful completion of Biology A & B. This is a biology-based class. The purpose of this class is to introduce you to some of the wide world of animals by studying the different classes and types of animals. You will be responsible for learning the main characteristics of each and be able to identify them based on specimens. You will be expected to handle and dissect real specimens. This course is offered every other year opposite Anatomy A/B

✓ **Anatomy A**

Grade: 10-12

½ Elective Credit

Prerequisite: Successful completion of Biology A and B. Anatomy is a college preparatory course and requires serious study habits. Medical terminology and memorization of organs for each system will be required. Topics that will be covered include cells, tissues, muscles, digestion, respiration, nervous system, cardiovascular system, skeletal system, human reproduction, excretion, and hormones. Experimentation and lab techniques are required.

This course will be offered in opposite years with Zoology A.

✓ **Anatomy B**

Grade: 10-12

½ Elective Credit

Prerequisite: Successful completion of Anatomy A. Continuation of the study of human body systems from Anatomy A. Experimentation and lab techniques are required. This course will be offered in opposite years with Zoology B.

✓ **Forensics A & B**

Grade: 10-12

½ Elective Credit per semester

This course is designed to challenge students with topics such as fingerprinting, DNA analysis, blood typing (for ballistics and blood spattering), hair and fabric analysis, toxicology, comparative anatomy, and trace evidence. Students will learn about the careers involved with Forensic Science and will play mock roles as experts in the field

of solving crimes. Students will learn teamwork in solving mock crimes. The students will be given all the tools to interpret data and techniques involved for both chemical and biological analysis of evidence.

✓ **Hands on Discovery A & B**

Grade: 10-12

½ Elective Credit per semester

Hands on Discovery focuses on providing students with rich experience with science and engineering topics. Students will experience the concepts of study through a hands-on/project-based context. For example, students may be asked to light up a light bulb given a set of materials, or create the longest lasting bubble from a given set of materials, Lego Mindstorm Robotics, etc. Students then engage in several discussions where students report what they are observing, what is working/not working, successes and challenges. Scientific concepts and terminology are applied to observations that the students are experiencing. Lastly, students create a model that describes or explains the outcomes and phenomena they experienced.

✓ **Genetics**

Grade: 10-12

½ Elective Credit

The purpose of this course is to enable students to review basic biology genetics fundamentals. The course will help in developing students' knowledge of more complex genetic inheritance patterns. The course will help students recognize and understand the use of a variety of scientific tools for manipulation of DNA (terms and techniques). The course will enable students to read about genetically modified organisms and DNA testing and write about it in a way that reflects intelligent and thoughtful analysis. The course will provide a wide range of learning opportunities, including worksheets, labs, tests, and essays, for students of varying ability levels to be successful. Students will learn what is currently being utilized in the realm of genetics and glimpse what future advances may be possible. Prerequisite: Must have successfully completed Biology A and B with a C+ or better grade.

✓ **Great Lakes Ecology**

Grade: 10-12

½ Elective Credit

The purpose of this course is to explore the environment of our Great Lakes region. A significant portion of the course will focus on the Salmon in the Classroom program, including care and raising of the fish for release and planning of the Release Day Science expo. We will also study the Great Lakes watershed, and organisms commonly found in our ecosystem. Prerequisite: Successful completion of Biology A and B.

ENGLISH DEPARTMENT

✓ **English 9A**

Grade: 9

½ Required Credit

This survey course will focus on the theme of identity from various perspectives. Short stories, poetry, novels, and memoirs will serve as the anchor texts for this course. *To Kill a Mockingbird* will be the novel of focus and will be supplemented with art, videos, music, and information texts. Students will participate in independent and structured reading of various texts with the express purpose of identifying authorial intent, character development, and central themes within texts. Students will learn a variety of reading strategies and writing skills

(grammar, techniques, formats, fluency, etc.), and small-scale writing assignments will also be incorporated. Students will learn the writing process, can expect to write daily short responses, and longer, more sustained essays that include argumentative, narrative, informative/explanatory, and expository forms.

✓ **English 9B**

Grade: 9

½ Required Credit

This survey course will focus on the theme of identity from various perspectives. Short stories, poetry, novels, and memoirs will serve as the anchor texts for this course. The sample titles include *Romeo and Juliet* and *The Odyssey*, both of which will be supplemented by poetry, art, videos, music, and other short stories. The students will participate in independent and structured reading of various texts with the express purpose of identifying authorial intent, character development, and central themes with texts. Students will learn a variety of reading strategies and writing skills (grammar, techniques, formats, fluency, etc.), and small-scale writing assignments will also be incorporated. Students will learn the writing process, can expect to write daily short responses, and longer, more sustained essays that include argumentative, narrative, informative/explanatory, and expository forms.

✓ **English 10A**

Grade: 10

½ Required Credit

This reading and writing-based World Literature course will look at literature from around the world through a critical lens by focusing on central themes, such as transformational thinking. Anchor texts, such as *In the Time of the Butterflies* and *Julius Caesar*, will be supplemented by poetry, art, videos, music, and a variety of short stories. Students will participate in independent and structured reading with a greater emphasis placed on students' comprehension through written expression. Students can expect to write more frequently with demand for critical analysis, heightened vocabulary, and a greater emphasis on a more precise selection of evidence.

✓ **English 10B**

Grade: 10

½ Required Credit

This reading and writing-based World Literature course will look at literature from around the world through a critical lens by focusing on central themes, such as transformational thinking. Anchor texts, such as *Persepolis* and *Oedipus*, will be supplemented by poetry, art, videos, music, and short stories. Students will participate in independent and structured reading with the express purpose of identifying author intent and central themes. Additionally, the students will learn a variety of writing skills (grammar, techniques, formats, fluency, etc.) and will demonstrate their understanding of mechanics through a five-page essay that focuses on their personal expressions and identities, which includes skills used to master writing an argumentative, narrative, informative, and explanatory essay.

✓ **English 11A**

Grade: 11

½ Required Credit

In this course, students read and analyze works of American literature from Colonial to Revolutionary times, looking in-depth at the following literary movements: Early American to Modernism. Arthur Miller's *The Crucible* anchors the course and is supplemented by a variety of U.S. documents of historical and literary significance. A

variety of poetry, art, videos, music, and other short stories will enhance each unit of study. Students will participate in independent and structured reading of various texts with the express purpose of identifying author intent and central themes within texts. An emphasis is placed on explanatory writing during which students will deepen their vocabulary skills and build on their knowledge of grammar usage and mechanics in preparation for standardized tests.

✓ **English 11B**

Grade: 11

½ Required Credit

In this course, students read and analyze works of American literature from the Civil War to Contemporary times, looking in-depth at the following literary movements: Regionalism to Contemporary. Anchor texts include Mark Twain's *Huckleberry Finn* and F. Scott Fitzgerald's *The Great Gatsby*. A variety of poetry, art, videos, music, and other short stories will enhance each unit of study. Students will participate in independent and structured reading of various texts with the express purpose of identifying author intent and central themes within texts. An emphasis is placed on narrative and research writing during which students will deepen their vocabulary skills and build on their knowledge of grammar usage and mechanics in preparation for standardized tests.

✓ **Contemporary Fiction A**

Grade: 11-12

½ Elective English Credit

In this course, we will explore a variety of contemporary novels. We will consider how fiction is created and the idea of truth as it pertains to fiction. We will approach the novels as they relate to the social and historical context so that we may analyze the ideas, themes, and concepts through written and verbal mediums. This approach will require the continued practice of close-reading skills that are intended to help students develop the ability to approach each novel and a set of circumstances through an objective lens. Discussion of reading is critical, and students can expect to practice thoughtful and engaging conversations with their classmates. Student assignments will consist of short writing assignments, short-essay prompts, and some creative assignments. Novels for this course include but are not limited to: John Steinbeck's *Of Mice and Men*, Tim O'Brien's *The Things They Carried*, Jonathan Foer's *Extremely Loud and Incredibly Close*, and the works of Stephen King.

✓ **Contemporary Fiction B**

Grade: 11-12

½ Elective English Credit

In this course, we will explore a variety of contemporary novels. We will consider how fiction is created and the idea of truth as it pertains to fiction. We will approach the novels as they relate to the social and historical context so that we may analyze the ideas, themes, and concepts through written and verbal mediums. This approach will require the continued practice of close-reading skills that are intended to help students develop the ability to approach each novel and a set of circumstances through an objective lens. Discussion of reading is critical, and students can expect to practice thoughtful and engaging conversations with their classmates. Student assignments will consist of short writing assignments, short-essay prompts, and some creative assignments. Novels for this course include but are not limited to: Mitch Albom's *Tuesdays with Morrie*, Kathryn Stockett's *The Help*, Jeannette Walls' *The Glass Castle*, and the works of Stephen King.

✓ **Creative Writing A & B**

Grade: 11-12

½ Elective English Credit

This introductory course will develop students' writing ability through the exploration of nonfiction, poetry, and fiction. Students will write both creatively and argumentatively as they read and analyze short stories, poetry, and

music. There will be a focus on writing *as a process*; moreover, students will spend time brainstorming, drafting, revising, and editing their work over the course of the class. Students will work toward creating an online portfolio of their creative work, which includes learning to use Google apps and other revision technology. The overall goal of this course is to instill a sense of confidence in one's writing ability and to explore how writing might play a role in one's life beyond high school.

✓ **Professional Writing**

Grade: 11-12

½ Elective English Credit

The writing-based course addresses practical skills such as writing and responding to emails, letter writing, narrative writing for reflection, and informational writing. Time will be spent on the job application process, as well as resume and cover letter. Students will participate in inquiry-based research for career, technical training, and colleges. Throughout all units, emphasis is placed on effective communication that reflects strong grammar and punctuation skills.

✓ **AP Literature A & B**

Grade: 11-12

½ Elective English Credit

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. More information about AP can be found at collegeboard.org. College credit for AP courses can be earned by successfully passing the College Board AP exam. There is a fee for the AP test up to \$95 per test.

FOREIGN LANGUAGE DEPARTMENT

✓ **Spanish 1A**

Grade: 9

½ Elective Credit

In Spanish 1A, we will be diving into the basics of the Spanish language. We will start with the Spanish alphabet, and then move on to greetings, introductions, numbers 1-100, weather, classroom phrases, days of the week, after school activities, snacks, and beverages, describing yourself using SER, talking about daily class schedules, telling time, expressing feeling using ESTAR, and asking questions. We will learn how to conjugate all regular verbs in the present tense plus a few irregulars. Along with vocabulary, grammar, and conversation, we will learn about various aspects of Hispanic culture such as celebrations, holidays, history and more.

✓ **Spanish 1B**

Grade: 9

½ Elective Credit

In Spanish 1B, we will be diving into the next level of Spanish language basics. We will learn about possessive adjectives, comparatives, stem changing verbs, direct object pronouns, affirmative Tú commands, how to use SER vs ESTAR appropriately, and end with a quick introduction into the regular preterite (past) tense. The vocabulary topics we will cover are family, dates, numbers from 101-1,000,000, clothing, shopping, household

items, chores, and sports. Along with vocabulary, grammar, and conversation, we will continue to learn about various aspects of Hispanic culture.

✓ **Spanish 2A**

Grade: 10

½ Required Credit

In Spanish 2A, we will continue the learning of the Spanish language with vocabulary dealing with sports, staying healthy, parts of the body, daily routines, vacations, vacation plans including travel and airports. In grammar, we will be learning more about the preterite tense, reflexive verbs, indirect object pronouns as well as double object pronouns, present progressive and demonstrative adjectives. We will also learn about more aspects of Hispanic culture as well as continue to improve our conversation and grammar skills and our usage of vocabulary.

✓ **Spanish 2B**

Grade: 10

½ Required Credit

In Spanish 2B, we will continue learning the Spanish language. We will continue to fine tune our use of the preterite tense as well as add in the imperfect (a second past tense), then we will practice how to use each. We will review how to form positive and negative commands to one person and then learn to form commands for multiple people. Other grammar points we will learn are pronouns after prepositions and begin to learn about and use the subjunctive tense. In vocabulary, we will learn words about fashion and shopping, ancient civilizations, giving directions, health and hospital, technology, places of interest and talking about when events take place. We will continue to learn about more Hispanic cultures along with continuing to strengthen our conversation skills.

PHYSICAL EDUCATION DEPARTMENT

✓ **Health/Fitness**

Grade: 9-12

½ Required Credit

This course is designated to provide students with the information and skills to make positive health decisions. Students will be introduced to many health and wellness concepts. Content includes nutrition, diet and weight control, exercise prescription, stress management techniques, and risks of sexual activity, tobacco, and alcohol. Overall, Health and Fitness encourages teens to practice behaviors that enhance their well-being and safety.

✓ **PE**

Grade: 9-12

½ Elective Credit

The students will learn about lifelong individual, dual, and team activities that will help them lead a healthy lifestyle. The students will also be required to improve their overall fitness through the class.

✓ **Strength/Conditioning**

Grade: 9-12

½ Elective Credit

Students will achieve physical fitness through weight training, agility training and cardiovascular training. Aerobic, Strength, and Flexibility are the three components to physical fitness. The weight-training phase of the class will be a major focus and comprise 75% of the class time, while the other portion will be spent engaging in fun lifelong group activities as a class; examples including basketball, volleyball, soccer, football, etc.

ARTS DEPARTMENT

✓ Drawing

Grade: 9-12

½ Elective Credit

You cannot draw a straight line? That is fine because that is what rulers are for. In this class, the focus is on observational drawing so you can **DRAW WHAT YOU SEE, NOT WHAT YOU KNOW**. You will learn about a variety of techniques and drawing materials through practice and assignments. Exposure to exciting Art History will be a part of this course to expand your knowledge and provide inspiration and background for your artwork. Willingness to learn is more important than your talent or previous experience.

✓ Painting

Grade: 9-12

½ Elective Credit

Artist, Georgia O'Keefe said, "I found I could say things with color and shapes that couldn't say any other way – things I had no words for." In this course, you will learn about what Ms. O'Keefe meant. The emphasis in this class is to first learn about color theory, then practice it using different types of painting mediums and techniques. Drawing experience is not necessary. We will have a mini what-you-need-to-know segment of drawing boot camp to help everyone. Art History will be present throughout this course to provide inspiration and background to what you learn.

✓ 3D Design

Grade: 9-12

½ Elective Credit

This hands-on class will give you experience with sculpting using everything from paper to clay with an assortment of materials like wire, panty hose, and **everything in between**. Every project will start with a plan and end with you building exciting sculptures. Your creativity and craftsmanship will be improved by your exposure to the artwork of noteworthy Architects and Sculptors.

✓ Ceramics

Grade: 9-12

½ Elective Credit

When you were a kid, did you like playing with Play Dough? That was basic hand building. In this course, you will learn more about hand building and glazing through a variety of exciting projects. You will learn about the importance of good plans and craftsmanship throughout this semester. The Art History we learn will expose you to some great Artists and Sculptors that will inspire your artwork.

✓ Draw/Paint 2

Grade: 10-12

March 2021

½ Elective Credit

Pre-requisites: Drawing and Painting. Would you like to learn more about drawing and painting plus how to mix-it-up? This course will build on your experience of drawing and painting with a focus on mixed media. Mini boot camps will provide students with preparation and instruction for exciting choice-filled assignments. Each assignment will focus on personal choice and growth.

✓ Advanced Art

Grade: 11-12

½ Elective Credit

Pre-requisites: Successful completion of a minimum of two courses or with teacher recommendation. "Art is not what you see, but what you make others see." - Edgar Degas. In this course, you will have the choice of what you create and how you do it. Assignments encourage students to discover original and creative solutions to various problems through a variety of media. This course is designed for students who have a strong background in the Visual Arts. Ideally, students will have successfully completed Drawing and/or Painting but may take Advanced Art with instructor approval. Students will have the opportunity to concentrate on a particular focus area for a portion of the semester and may build a portfolio for college application if desired.

✓ Marching Band

Grade: 9-12

½ Elective Credit

Band: 1st semester. The marching band performs at all home varsity football games, competitions, parades, and marching band festivals. Students enrolled in this course are required to attend pre-school band camp, rehearsals in August, all Monday evening rehearsals, and all performances. Prerequisite is previous membership in the Fennville band program or by arrangement/audition with the director.

✓ Concert Band

Grade: 9-12

½ Elective Credit

Band: 2nd Semester. The concert band performs at the winter and spring band concerts, concert band festival, and graduation. Prerequisite is previous membership in the Fennville band program or by arrangement/audition with the director.

✓ Color Guard

Grade: 9-12

½ Elective Credit

Offered 1st semester only. Color guard performs with the marching band at all home varsity football games, competitions, parades, and marching band festival. Students enrolled in this course are required to attend pre-school band camp, rehearsals in August, all Monday evening rehearsals, and all performances. The prerequisite is by spring auditions only. No previous musical experience necessary.

✓ Jazz Band

Grade: 9-12

No credit zero hour option

The Fennville Blackhawk Jazz Band works to expand the offerings for our students in music education. During this class students will be a part of regular outreach performances and work to further develop their musicianship

skills. Students do not need to be a part of the FHS (Fennville High School) Marching or Concert bands to be a part of this class but do need to play a traditional instrument found in a jazz ensemble.

✓ **Music History/Theory (independent study)**

Grade: 12

½ Elective Credit

During this course, students will study through the different eras, genres, and types of Western and non-western music. This course will range from the beginnings of music to the modern tunes that can be heard on the radio. This course is an independent study provided by the band director and limited to students pursuing a music degree.

✓ **Fenntastics Choir**

Grade: 9-12

½ Elective Credit

Fenntastics! Fennville's high school mixed choir is comprised of students in grades 9-12, male and female. This non-audition choir sings three- and four-part music and is highly visible in the community, performing for our community, contest, and giving concerts on a regular basis. The choir members rehearse daily and sing in English and foreign languages. Styles of music are varied and wide-ranging. A student may be enrolled for the entire year, or by semester. No prerequisites needed.

✓ **Chamber Choir**

Grade: 9-12

½ Elective Credit

Chamber Choir is an auditioned mixed choir that sings mostly 4-part a cappella music. Choir members are encouraged to take a solo to festival, and to audition for honor choir opportunities. This choir is highly visible in our community, at festivals, and in the state. They are responsible for singing music for both Fenntastics and Chamber Choir. Foreign languages and being strong on pitch and part singing will be a strong component of the audition. Freshman can only audition by invitation by the instructor. Auditions are open to sophomores, juniors, and seniors.

ACADEMIC SUPPORTS & OTHER ELECTIVES

✓ **Credit Recovery Course**

Grade: 10-12

½ credit per course completed

Edgenuity and/or Apex Learning is used for students in need of credit recovery. To qualify for entrance into a Credit Recovery class, students must demonstrate a need for credit recovery and a desire to be successful. Students will earn ½ credit for each completed course. Students are expected to complete at least one course throughout a semester. However, it is possible to complete more than one course. The credit recovery completion rate is based on student effort and time spent in the program. Students have the option to work on credit recovery courses at home as 'homework' to maximize their progress.

✓ **Math Recovery**

Grade: 10-12

March 2021

½ credit per course completed

Math Recovery is a course designed for students who have traditionally struggled in past math courses. The primary instruction method is through credit recovery courses on Apex/Edgenuity but can also include additional resources available to the instructor. Each student will make a plan of action with the instructor to determine how to best move forward in earning back any credit required for graduation. Placement in this course is on a case-by-case basis and is based on recommendations from teachers, counselors, and/or administrators.

✓ **Virtual Learning**

Grade: 11-12

½ Elective Credit

Michigan Virtual High School (MIVHS) or Apex Learning courses are available to students looking for an elective option beyond our in-person course offerings. Several elective course options are available through both online programs. With MIVHS, all classes are taught online by an accredited teacher. With Apex, students work on a program-based course with the support of the Credit Recovery/Virtual teacher in the room. Students must be highly motivated and self-disciplined to be successful in Virtual Learning courses due to the individual nature of the class. See course offerings: www.mivu.org or www.apexlearning.com/digital-curriculum/courses/catalog.

✓ **Summit 9-12**

Grade: 9-12

No Credit

Summit is a 'homeroom style' class period built into the daily schedule designed to help students with homework completion, study time, or to meet with their teachers to ask questions. Students are expected to bring something to do during summit each day. Summit will focus on academic interventions as well as SAT (Scholastic Achievement Test) Prep with Khan Academy. Summit is held daily for 30 minutes. Various summit specialty sections are available: Be Nice., School Spirit, math credit recovery, and PBIS (Positive Behavioral Interventions & Supports) (Positive Behavioral Interventions & Supports) Tik Tok.

✓ **Academic Guidance**

Grade: 9-12

½ Elective Credit

This is a class where students get time to work on schoolwork while learning and practicing better skills for students, and overall better work habits. The class will help you better understand yourself and prepare you for success now, and in the future.

✓ **Language & Literacy Lab**

Grades: 9-12

½ Elective Credit

This class focuses on learning and practicing the English academic language and vocabulary for those who are not first language English speakers or proficient in the English language. We will focus on developing vocabulary and grammatical concepts as well as learn how to read, write, and develop listening and speaking skills in the English language.

SPECIAL EDUCATION DEPARTMENT

✓ **Skills & Strategies for Academics (Formally Academic Support)**

Grade: 9-12

½ Elective Credit

Academic support is a class designed to support students with unique educational needs. Students focus on academic and organizational needs as specified in his or her IEP (Individual Education Plan).

✓ **Math Skills & Strategies**

Grade: 9-12

½ Elective Credit

This course focuses on strengthening foundational math skills. Students will receive focused instruction at their skill level to grow their math skills in needs areas for success in Algebra and Geometry. Through this course students will make growth towards proficiency in Algebra and Geometry essential standards.

✓ **Literacy Skills & Strategies (Formally Literacy 9 & 10)**

Grade: 9-10

½ Elective English Credit

This course focuses on the essential skills for reading fluency and reading comprehension. Students will receive focused instruction at their skill level to grow their language skills in all four domains: reading, writing, speaking, and listening. Through this course students will make growth towards proficiency in English essential standards.

✓ **Transitions for Adult Living**

Grade: 9-10

½ Elective English Credit

The course focuses on the skills necessary for successful, independent adult living. In this class, students will explore jobs that fit their skills and interests, identify training and skills required for their jobs of interest, and learn how to acquire and maintain employment. Students will learn an abundance of practical information for adult living skills related to finances, housing, and community involvement.

✓ **Pillar Life Skills**

Grade: 9-12

½ Elective Credit

Life Skills is a self-contained class that works to increase student's knowledge and skills of everyday living. This is a hands-on class where students will learn skills such as cooking, cleaning, living independently, hygiene, and managing money. Students will participate in community experiences where they can apply these skills. This course is part of the Pillar Program.

✓ **Pillar Reading & Writing (formally Pillar ELA)**

Grade: 9-12

½ Elective Credit

This course focuses on literacy skills necessary for life and employment. This course focuses on reading fluency and reading comprehension. Students will practice reading sight words as well as learn the skills to decode new words. Students will practice comprehension skills, such as identifying the main idea and details, through reading about a variety of topics. This course is part of the Pillar Program.

✓ **Pillar Math**

Grade: 9-12

½ Elective Credit

This course focuses on Math skills necessary for life and employment. This course aims to help students develop the skills and knowledge in the areas of math that will increase their independence and post-secondary readiness. The key concepts in the program follow standards that target functional knowledge and skills, including money management and measurement. This course is part of the Pillar Program.

✓ **Pillar Employability**

Grade: 9-12

½ Elective Credit

Employability is a self-contained class that teaches the foundations of employability skills and the prerequisites for general employment. Throughout this course, students will discover job possibilities that link skills, abilities, interests, values, needs, and work environment preferences. This class will teach students the skills and attitudes that allow employees to have a good relationship with their co-workers, make important work-related decisions, and become strong members of the work team. This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.

✓ **Pillar School Based Work Experience**

Grade: 9-12

½ Elective Credit

Students will participate in hands-on work experience or experiences based on their current skills, transition needs and goals, and interest. This course will allow students hand on experience learning specific job skills and “soft” skills such as working with a supervisor and co-workers, problem solving, arriving on time, and professionalism. Experience includes cleaning assignments and secretarial duties. Students will receive coaching and training from school staff. All hands-on work experience will take place directly at the school. This course is part of the Pillar Program.

✓ **Pillar Community Based Work Experience**

Grade: 9-12

½ Elective Credit

Students will participate in unpaid community-based work experience or experiences based on their current skills, transition needs and goals, and interest. This course will allow students hands on experience learning specific job skills and “soft” skills such as working with a supervisor and co-workers, problem solving, arriving on time, and professionalism within the community. Students will receive coaching, training, and support from school staff. Students must successfully complete one or multiple hands-on work experiences prior to participating in a Community Based Work Experience.

Dual Enrollment

✓ **Dual Enrollment**

Grade: 9-12

Credit depends on course(s) taken

Students are eligible to take a course at a local college/university if they meet specific testing requirements. If a student does not meet all score qualifications in all categories, they can still be eligible if they have achieved a qualifying score in placement testing. Students can attend any college that is within driving distance from Fennville or online options at any college. Students typically take courses at Lake Michigan College (LMC) South Haven or Allegan campus, Hope College, Grand Valley State University Holland campus, Grand Rapids CC, or Davenport University Holland campus. FHS hosts various college courses at the high school with Davenport. Students can also ride the tech center bus to the Allegan Tech Center (ACATEC) and take LMC courses there as well. The cost varies depending on the specific college tuition rate and how many credits/contact hours the course is. FPS will pay for the tuition, fees, and materials up to a certain dollar amount. This amount is a state prorated percentage of the state portion of the school district's foundation allowance paid on behalf of each student. Note that this calculation will look different from year to year. For the 2017/18 school year, this amount is \$655.11. If there are funds left over after your tuition bill is paid, that money can go toward reimbursing you for your book(s). You must turn in your receipt(s) to Mrs. Coffindaffer within 30 days of purchase. The amount of money you receive depends on the funds remaining after the bill is paid and the cost of your book(s). FHS will also reimburse you for RENTAL fees as well. Students will have a 'dual enrollment' course(s) listed on their schedule. This may or may not be the time when you attend your college class, particularly if you choose a night class that meets 6-9 pm. Students will work with Mrs. Coffindaffer to determine how many dual enrollment periods are on their schedule and what rest of their schedule will look like. When students are not on campus for their dual enrollment period, they are expected to go to the library for 'study time.' Students can decide if they would like the college credit reported on their high school transcript or not. Students must decide this before the semester starts. If you choose no high school credit, then the grade you earn will not affect your high school GPA and cannot be used for a graduation requirement. Students cannot change their mind after the semester starts. College courses that are 1- 3 credits equal .5 HS credit (1 period on your FHS schedule) and college courses that are 4 or more credits equal 1 HS credit (2 periods on your FHS schedule). A valuable resource to use is www.michigantransfernetnetwork.org. This website can be used to see how courses are accepted from one college to another. Students will be required to pay the school district the cost of the tuition if the dual enrollment course is a failing grade.

✓ **Davenport Dual Enrollment**

Grade: 10-12

Credit depends on course(s) taken

Davenport University offers various dual enrollment courses held at Fennville High school and taught by a Davenport University teacher. Course offerings may change per year and per semester. Courses that have been offered: MGMT 211, BUSA 120, ENGL 109 and 110, PSYC 101, PSYC 213, SOC 101, SOC 201. Each course is

✓ **Early College Allegan County Program**

Grade: 11-12

Credit depends on course(s) taken

Students earn an associate degree in high school in this dual enrollment program for FREE. Students apply for this program in 10th grade and participate in dual enrollment through Lake Michigan College in 11th and 12th grade and one year following 12th grade for a total of 3 years.

✓ **Allegan Advantage Program**

Grade: 11-12

Credit depends on course(s) taken

This is a dual enrollment program offered through ACATEC and Lake Michigan College. Students travel to the Allegan Tech Center to take their dual enrollment courses.

ACATEC COURSES

✓ **Allegan County Area Technical Education Center (ACATEC)**

Grade: 11-12

1 elective credit per trimester = 3 Credits per year (ACATEC operates on a trimester system)

✓ **Accounting**

Learn double-entry accounting including costs, margins, and expenses that are used in every aspect of business. This program may be for you if you are self-motivated, well organized and enjoy problem solving.

✓ **Auto Technology**

Learn to diagnose, disassemble, and repair automobile electrical, fuel, brake, steering and suspension systems. This program may be for you if you enjoy the challenge of diagnosing and fixing problems.

✓ **Building Trades 1 & 2**

Learn basic skills involved in the construction industry: masonry, electric wiring, plumbing, heating, and air conditioning. If you enjoy working with your hands and tools, this could be the program for you.

✓ **Computer Information Systems (CIS)**

Students will run a helpdesk and troubleshoot the computer problems while gaining hands-on experience with computer hardware, software, operating systems, network cables, network administration, and network configuration. This program may be the right fit for you if you enjoy problem solving and are well organized.

✓ **Criminal Justice**

Learn about the wide range of careers available in law enforcement, courts, corrections, and private security. If you have effective communication skills and are patient and observant, this might be the program for you.

✓ **Culinary Arts**

Learn a variety of cooking methods, customer service skills, quantity food preparation, commercial baking, and how to run a successful catering service. You might like this program if you have a good sense of taste and flavor and enjoy working with people.

✓ **Emergency Medical Services (EMT)**

Learn immediate medical care techniques for the critically ill or injured person. You might enjoy this program if you work well under pressure and enjoy helping people.

✓ **Engineering - CADD (Computer Aided Drafting & Design)**

Create projects using the most up to date 2-D, 3-D, and animation software. You might enjoy this program if you like to design and create new products.

✓ **Graphic Art & Design**

Design on paper and computer to produce signs, brochures, books, logos, packaging and more. If you are

creative, disciplined and work well with deadlines, this might be the program for you.

✓ **Health Care Science Foundations**

Explore health careers and personal qualities of a health care professional. You might enjoy this program if you like working with people and are curious about the human body.

✓ **Heavy Equipment Technology (AIS)**

Learn the safe operation, maintenance, and repair of common off-road construction equipment and their systems such as hydraulics, powertrains, and chassis. You might like this program if you enjoy tearing things apart and are a detail-oriented person.

✓ **Machining & CNC Technology**

Students will machine materials into custom projects through hands on learning with the latest computerized CNC machines. You might like this program if you enjoy mechanical challenges and are good with numbers. Students have the option to pursue an apprenticeship and machine tool certificate through the Early College Allegan County program beginning your junior year.

✓ **Marketing & Management**

Learn how to manage money and people as well as understand what it takes to run a business. This program may be the right fit for you if you are well organized and interested in the business world.

✓ **Teacher Education**

Explore a professional teaching career, or one working with families. This program may be for you if you enjoy working hands on with children and pay attention to detail.

✓ **Veterinary Technology**

Explore the knowledge and skills needed to enter the veterinary medicine field. This might be the program for you if you are interested in the anatomy and physiology of animals and methods used to keep them healthy.

✓ **Welding Technology**

Build and repair metal parts; work from blueprints; learn SMAW (Arc), GMAW (MIG), GTAW (TIG), and Flux Cored Arc Welding. If you have good hand-eye coordination and pay attention to detail, this might be the program for you.

With Special Education Teacher or Counselor Approval

✓ **Employability Skills**

Learn how to identify career options and explore how to get a job and discover the skills needed to be successful in life. You might like this program if you are interested in developing a plan for your future after high school.

✓ **Small Business Operations**

Learn a wide array of “hands-on” skills with an emphasis on refining all of the “soft-skills” necessary to gain and keep employment in today’s work world. If you enjoy learning new skills, this may be the program for you.

Approved courses offered in previous years

✓ **Algebra 2A Part 1**

Grade: 11-12

½ Required Credit (In place of the traditional Algebra 2A)

Algebra 2A Part 1 will focus on continuing to develop a student's algebraic skills. Topics covered will include functions and their notation, function families, linear functions, linear 2-variable systems, matrices and their applications, and introductory probability and statistics. This course will count as one-half of a student's Algebra 2A credit. Prerequisite: Teacher Recommendation. Technology Requirement: Graphing Calculator, TI-84 Plus suggested.

✓ **Algebra 2A Part 2**

Grade: 11-12

½ Required Credit (In place of the traditional Algebra 2A)

Algebra 2A Part 2 will build on algebraic skills acquired in Algebra 2A Part 1. Topics covered will include function families, quadratic functions and equations, polynomial functions and in-depth factoring, properties of exponents and powers. This course is a state-mandated requirement for high school graduation and will count as the second half of a student's Algebra 2A credit. Prerequisite: Successful completion of Algebra 2A Part 1. Technology Requirement: Graphing Calculator, TI-84 Plus suggested.

✓ **Senior Math**

Grade: 12

½ Elective Math Credit

Senior Math will include topics from various branches of mathematics and intends to build on mathematical skills acquired from Algebra 1, Geometry, and Algebra 2. To prepare students for college math courses, basic function families are reviewed in addition to introductory statistics, probability, and trigonometry. Select topics from personal finance may also be incorporated. Technology Requirement: Graphing Calculator, TI-84 Plus suggested.

✓ **Geography**

Grade: 10-12

½ Elective Credit

World Geography is the study of the Earth's surface. Students will study the continents of the world by examining the five themes of geography as they relate to each location. Students will focus on the people, culture, physical characteristics, regional characteristics, contemporary events, and history of the countries on each continent.

✓ **Contemporary History**

Grade: 10-12

½ Elective Credit

In this course, students will discover, research, discuss and think critically about today's news and issues, as well as examine the historical context that produced them.

✓ **American Novels A**

Grade: 11-12

½ Elective English Credit

In this course, we will explore a variety of contemporary novels. We will consider how fiction is created and the idea of truth as it pertains to fiction. We will approach the novels as they relate to the social and historical context so that we may

analyze the ideas, themes, and concepts through written and verbal mediums. This approach will require the continued practice of close-reading skills that are intended to help students develop the ability to approach each novel and a set of circumstances through an objective lens. Discussion of reading is critical, and students can expect to practice thoughtful and engaging conversations with their classmates. Student assignments will consist of short writing assignments, short-essay prompts, and some creative assignments. Novels for this course include but are not limited to: Tim O'Brien's *The Things They Carried*, Jonathan Foer's *Extremely Loud and Incredibly Close*, and the works of Stephen King.

✓ **American Novels B**

Grade: 11-12

½ Elective English Credit

In this course, we will explore a variety of contemporary novels. We will consider how fiction is created and the idea of truth as it pertains to fiction. We will approach the novels as they relate to the social and historical context so that we may analyze the ideas, themes, and concepts through written and verbal mediums. This approach will require the continued practice of close-reading skills that are intended to help students develop the ability to approach each novel and a set of circumstances through an objective lens. Discussion of reading is critical, and students can expect to practice thoughtful and engaging conversations with their classmates. Student assignments will consist of short writing assignments, short-essay prompts, and some creative assignments. Novels for this course include but are not limited to: Mitch Albom's *Tuesdays with Morrie*, Nicolas Spark's *The Longest Ride*, and the works of Stephen King.

✓ **College Prep English**

Grade: 12

½ Elective English Credit

This elective course is structured to help senior-level students be successful in their college preparation. Students are taught how to properly complete a FASFA form, a college application, conduct reliable and appropriate research on colleges to attend, conduct reliable and appropriate research on possible employment opportunities, reply to an acceptance letter, construct a logistical budget, apply for an appropriate credit card, build a resume, ask for a letter of recommendation, conduct and participate in an interview, write a college-level essay, write various scholarship essays, and select vital pieces of information from a lecture or written article. Aside from these skills, students will learn to navigate the variety of counseling services offered by colleges intended to support their learners. In addition to an emphasis in written expression, the ability to effectively express oneself verbally will be stressed through required presentations.

✓ **Cinematic Novels**

Grade: 11-12

½ Elective English Credit

This reading-based English elective course will have students looking at a variety of literary genres through a critical lens, focusing on characterization, dialogue, connotations, and central themes. Anchor texts will be: *Into the Wild*, *The Road*, and *The Glass Castle*. These texts will be supplemented by poetry, art, videos, music, and informational texts. The focus of the class will be to analyze the difference between how a piece of literature varies between its written and visual forms. Students will participate in independent and structured reading of a variety of texts. Additionally, students will enhance their written expression through the art of mimicking screenwriting.

✓ **Cosmetology**

Grade: 12

3 ACATEC Credits

Learn about hair, nails, makeup, and skin care by participating in a post-secondary state approved

cosmetology program, working toward your state license. This might be the program for you if you have a sense of style and enjoy working with people. 12th grade only.

✓ **World War I**

Grade: 11-12

½ Elective Credit

The Twentieth Century began with a catastrophic war, triggered by reckless nationalism, a failure of international diplomacy, and an act of terrorism. The First World War was the first modern total war, a war in which modern technology overwhelmed conventional tactics. It led to the collapse of monarchies and multi-national empires. It opened the door for communism to come to power in Russia. The war ended in a way that left dangerous loose ends and contributed directly to the conditions which allowed fascist and totalitarian states to develop and lead the world into an even greater catastrophe. In this course we will use a variety of resources, including print, online and audiovisual, to examine the history and scope of the conflict, from beginning to end, from one side of the world to the other. In addition, we will use film and literature to investigate how the war was understood at the time, and how the war has come to be viewed in more recent times.

✓ **Good Books**

Grade: 11-12

½ Elective English Credit

This senior-level English course for the college-bound student is designed to survey modern literature through the 21st century. Students will read an overview of literature, integrating a study of history and/or social context to better learn an appreciation and understanding of literature. Emphasis is placed on the development of critical reading and writing skills. Students write critical and argumentative essays, work collaboratively in small groups, engage in creative writing projects, and integrate technology into daily assignments and projects. Texts include *The Tragedy of Macbeth*, *Lord of the Flies*, and *Paper Towns*.

✓ **Girls PE**

Grade: 9-12

½ Elective Credit

This class emphasizes cooperative game activities as well as increasing overall fitness. The overall goal of the class is to encourage females to be lifetime participants in physical activity. This class is striving to teach females ways to make overall healthier lifestyle decisions and build confidence while being in an environment that they feel most comfortable in.

✓ **Total Athlete**

Grade: 9-12

½ Elective Credit

This course is designed to develop and improve physical fitness, flexibility, and knowledge about muscle recovery. Emphasis is placed on High Intensity Interval Training (HIIT) workouts that will utilize TRX suspension systems to improve individual fitness levels. Performance will be measured routinely by tracking results of physical fitness tests. Student athletes who participate in a school team are encouraged to take this class to improve upon their strength and conditioning levels.

✓ **Team Sports**

Grade: 9-12

½ Elective Credit

The goal of Individual and Team Sports is to provide a knowledge base and practical experience in activities in which an individual or group of individuals, on the same team, work together to accomplish a goal which is usually

to win. Individuals will learn the basic skills and develop an understanding of the rules, concepts, and strategies necessary to participate in a variety of team sports.

✓ **Cardio/Circuit Training**

Grade: 9-12

½ Elective Credit

An elective PE class designed for students who have an interest in personal fitness. It is also a class of students who wish to participate in a non-competitive environment. The class is designed to provide students with increased muscular endurance, muscular strength, improve flexibility, and improve cardiovascular efficiency. Class activities will include off-campus walking, circuit training, and various other activities. The basic set-up of the class will be three days of cardiovascular exercise and two days performing a circuit training session in the weight-room. This class is not for the athlete looking in to improve strength, power, or endurance.

✓ **Intro to Technology**

Grade: 9-12

½ Elective Credit

Using Google Suites and Chromebooks, students will learn how to utilize technology in day-to-day life."

✓ **Workkeys**

Grade: 9-12

½ Elective Math Credit

Workkeys Math Prep is an online program designed to help students become career ready in their math skills.

✓ **Drama**

Grade: 9-12

½ Elective Credit

Beginning Drama is designed to give the student an appreciation of the world of theatre and an opportunity to discover the artist we each hold within. In this course, students will study the wide range of knowledge demanded by theatre and develop personally as they apply their newfound knowledge in classroom activities. This course enriches students' awareness, skills and self-appreciation enabling them to build a foundation for future arts development. Beginning Drama provides for diverse learning styles and capabilities and allows students to experience the joy that comes from artistic communication.

✓ **Freshman Seminar**

Grade: 9th only

½ Elective Credit

Students will complete a variety of activities that will help them learn more about themselves while thinking about their future. Some of the topics and skills that students will learn about include self-awareness, growth mindset, career exploration, how to fill out applications, interviewing skills, and resume writing.

✓ **AP World History A & B**

Grade: 11-12

½ Elective Credit per semester

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the

environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. More information about AP World History can be found at collegeboard.org. College credit for AP courses can be earned by successfully passing the College Board AP Calculus AB exam. There is a fee for the AP test up to \$95 per test.

✓ **Spanish 3A**

Grade: 11

½ Elective Credit

The purpose of this class is to increase students' fluency in the Spanish language. Students will continue to practice their reading, writing, speaking, and listening skills. The grammar we will focus on will be a review of Spanish I and II concepts, Por vs Para, Impersonal SE constructions, Present and Past Perfect, Reflexive verbs used reciprocally, Future and Conditional Tenses. The vocabulary focus will consist of fashion, descriptions, household chores, and the environment. Through these grammar points and vocabulary, we will learn about Hispanic culture as well as continue to strengthen our communications skills. This class will also analyze literature.

✓ **Spanish 3B**

Grade: 11

½ Elective Credit

The class is the continuation of Spanish 3A. The grammar that we will focus on will be the subjunctive mood, progressives, Future and Conditional Perfect, Relative Pronouns and the sequence of tenses. The vocabulary will focus on ecology, nature, personal celebrations as well as art, literature, and music. Through the vocabulary and grammar, we will continue to learn about Hispanic culture and strengthen our communication skills. This class will continue to read and analyze literature as well as famous pieces of art.

✓ **Spanish 4A (independent study)**

Grade: 11 & 12

½ Elective Credit

This class will focus on reviewing past learning from Spanish I-III, while continuing to focus on the four language domains (listening, speaking, reading, and writing). There will be an added focus on Spanish literature and composition as well as the histories of the Spanish speaking world.

✓ **Spanish 4B (independent study)**

Grade: 11 & 12

½ Elective Credit

This class will focus on reviewing past learning from Spanish I-III, while continuing to focus on the four language domains (listening, speaking, reading, and writing). There will be an added focus on Spanish literature and composition as well as the histories of the Spanish speaking world.