



# Fennville Public Schools

## Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

### Goal Reporting

As of June 24<sup>th</sup> 2021

Date: 2/1/21

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p><b>Goal 1</b> - All students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by Acadience Reading.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</p> <p>Results from Reading benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</p>
End of the Year Reading Goal	<p><b>Goal 1-</b> All students (K-8) will improve performance in Reading/ELA from Winter to Spring as measured by Acadience Reading.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress toward mastery of Reading/ELA academic standards.</p> <p>Results from Reading benchmark assessments, local Reading/ELA summative assessments, and formative assessment data will be routinely discussed and analyzed by staff through the PLC process and data review sessions.</p>
Middle of the Year Mathematics Goal	<p><b>Goal 2</b> - All students (K-8) will improve performance in Mathematics from Fall to Winter as measured by Delta Math.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</p> <p>Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</p>
End of the Year	<p><b>Goal 2</b> - All students (K-8) will improve performance in Mathematics from Winter to</p>

<b>Mathematics Goal</b>	<p>Spring as measured by Delta Math.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</p> <p>Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff through the PLC process.</p>
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**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>By February 1<sup>st</sup></b>		<b>Before End of Year</b>	
	<b>Reading</b>	<b>Math</b>	<b>Reading</b>	<b>Math</b>
	<i>Achievement: At Benchmark</i>	<i>Achievement: On Track to Meet Benchmark</i>	<i>Achievement: At Benchmark</i>	<i>Achievement: At Benchmark</i>
All Students	45%	64%	55%	56%
Econ. Disadvantaged	40%	62%	56%	45%
Special Education	9%	39%	18%	32%
English Learner	26%	54%	39%	45%
Female	51%	65%	58%	51%
Male	39%	60%	53%	44%
White	52%	66%	54%	58%
Hispanic or Latino	40%	61%	49%	54%
Black or African American or Multiracial	40%	52%	54%	53%